

Student: _____

Date: _____

Teacher: Courtney
Billir

THE YALTA CONFERENCE

By: Avalon Project

Source: <http://avalon.law.yale.edu/wwii/yalta.asp>

Pronunciation: AE



Pronunciation

Directions: Practice Pronouncing this sound by saying the word pairs and example sentences and words from this reading

Word Pairs bat-bet, cat-pet, sad-said, rack-wreck, mat-met

Example sentence: That cat spat at Matt.

Examples from this reading: Transmitted



Reading

Directions: Read the following passage carefully.

1. Read the entire passage quickly and generate questions using the graphic organizer below.
2. Read the passage again more carefully and try to answer your questions.

Thick Questions

Big questions that you need to THINK and SEARCH to find the answers to.

EXAMPLES:

Why does the author think that...?

What would happen if...?

Why does...?

Thin Questions

Smaller questions that you can find the answer to RIGHT IN THE TEXT.

EXAMPLES:

What...?

Who...?

When...?

Where...?

Questions	Possible Answers	Questions	Possible Answers

Washington, March 24 - The text of the agreements reached at the Crimea (Yalta) Conference between President Roosevelt, Prime Minister Churchill and Generalissimo Stalin, as released by the State Department today, follows:

PROTOCOL OF PROCEEDINGS OF CRIMEA CONFERENCE

The Crimea Conference of the heads of the Governments of the United States of America, the United Kingdom, and the Union of Soviet Socialist Republics, which took place from Feb. 4 to 11, came to the following conclusions:

I. WORLD ORGANIZATION

It was decided:

1. That a United Nations conference on the proposed world organization should be summoned for Wednesday, 25 April, 1945, and should be held in the United States of America.

2. The nations to be invited to this conference should be:

(a) the United Nations as they existed on 8 Feb., 1945; and

(b) Such of the Associated Nations as have declared war on the common enemy by 1 March, 1945. (For this purpose, by the term "Associated Nations" was meant the eight Associated Nations and Turkey.) When the conference on world organization is held, the delegates of the United Kingdom and United State of America will support a proposal to admit to original membership two Soviet Socialist Republics, i.e., the Ukraine and White Russia.

3. That the United States Government, on behalf of the three powers, should consult the Government of China and the French Provisional Government in regard to decisions taken at the present conference concerning the proposed world organization.

4. That the text of the invitation to be issued to all the nations which would take part in the United Nations conference should be as follows:

"The Government of the United States of America, on behalf of itself and of the Governments of the United Kingdom, the Union of Soviet Socialist Republics and the Republic of China and of the Provisional Government of the French Republic invite the Government of ----- to send representatives to a conference to be held on 25 April, 1945, or soon thereafter, at San Francisco, in the United States of America, to prepare a charter for a general international organization for the maintenance of international peace and security.

"The above-named Governments suggest that the conference consider as affording a basis for such a Charter the proposals for the establishment of a general international organization which were made public last October as a result of the Dumbarton Oaks conference and which have now been supplemented by the following provisions for Section C of Chapter VI:

C. Voting

"1. Each member of the Security Council should have one vote.

"2. Decisions of the Security Council on procedural matters should be made by an affirmative vote of seven members.

"3. Decisions of the Security Council on all matters should be made by an affirmative vote of seven members, including the concurring votes of the permanent members; provided that, in decisions under Chapter VIII, Section A and under the second sentence of Paragraph 1 of Chapter VIII, Section C, a party to a dispute should abstain from voting.'

"Further information as to arrangements will be transmitted subsequently.

"In the event that the Government of ----- desires in advance of the conference to present views or comments concerning the proposals, the Government of the United States of America will be pleased to transmit such views and comments to the other participating Governments."

Territorial trusteeship:

It was agreed that the five nations which will have permanent seats on the Security Council should consult each other prior to the United Nations conference on the question of territorial trusteeship.

The acceptance of this recommendation is subject to its being made clear that territorial trusteeship will only apply to

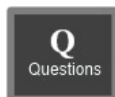
(a) existing mandates of the League of Nations;

(b) territories detached from the enemy as a result of the present war;

(c) any other territory which might voluntarily be placed under trusteeship; and

(d) no discussion of actual territories is contemplated at the forthcoming United Nations conference or in the preliminary consultations, and it will be a matter for subsequent agreement which territories within the above categories will be placed under trusteeship.

[Begin first section published Feb., 13, 1945.]



Part D- Comprehension Questions

Directions: Read the following questions and answer each one to the best of your ability.

1. What is the purpose of this text?

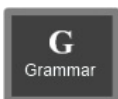
2. Identify a quote from the text that you think is very important and explain why.

3. What part of the text is hard for you to understand? What do you think it means?

4. If you were asked to edit this text down to half its length, what details would you remove?

5. Write 3-5 sentences summarizing the text.

6. Many people debate whether _____. Identify which side of the argument you agree with and write an essay in which you convince others of your position.



Focus on Grammar

The **simple present** is used in 3 cases.

1. General truths: "The sun rises in the east."
2. Habits: "I drink coffee every morning."
3. Conditions: "Today is sunny."

How is the **simple present** used in the sentence(s)

below?

Directions: Identify how the **simple present** is used in the sentence(s) below

1. [Begin first section published Feb., 13, 1945.]

2. That the text of the invitation to be issued to all the nations which would take part in the United Nations conference should be as follows:

3. February, 1945 Washington, March 24- The text of the agreements reached at the Crimea (Yalta) Conference between President Roosevelt, Prime Minister Churchill and Generalissimo Stalin, as released by the State Department today, follows:

4. The above-named Governments suggest that the conference consider as affording a basis for such a Charter the proposals for the establishment of a general international organization which were made public last October as a result of the Dumbarton Oaks conference and which have now been supplemented by the following provisions for Section C of Chapter VI:



Word Roots & Stems

Rule: The prefix **re** adds "again" or "back" to the meaning of a word. This is one of the most common prefixes and can be correctly added to most verbs.

Directions: Identify the word that ends with re- in each sentence and write it on the line.

1. February, 1945 Washington, March 24 - The text of the agreements reached at the Crimea (Yalta) Conference between President Roosevelt, Prime Minister Churchill and Generalissimo Stalin, as released by the State Department today , follows :

2. "The Government of the United States of America , on behalf of itself and of the Governments of the United Kingdom , the Union of Soviet Socialistic Republics and the Republic of China and of the Provisional Government of the French Republic invite the Government of - - - - - to send representatives to a conference to be held on 25 April, 1945, or soon thereafter, at San Francisco , in the United States of America , to prepare a charter for a general international organization for the maintenance of international peace and security.

3. That the United States Government , on behalf of the three powers, should consult the Government of China and the French Provisional Government in regard to decisions taken at the present conference concerning the proposed world organization.

Directions: Fill in the blanks below, just as in the models.

reapply re + apply He wasn't accepted this year but he will reapply next year.

refill re + fill Refill the cup if you spill the water.

reorganize _____

reheat _____



Vocabulary Practice FILL IN THE BLANK

Directions: Use the word bank to identify the word that best completes the sentence.

abstain
supplemented
invitation

affirmative
admit
released

maintenance
proposal
general

original
consult

permanent
organization

concurring
declared

1. He _____ his love for her.
2. The Red Cross is an _____ that helps people all over the world.
3. The old car takes a lot of _____
4. He gave an _____ answer when she asked if he loved her.
5. In _____, dogs have brown eyes, but a few dogs have blue eyes.
6. Please _____ from smoking.
7. You should take vitamins to _____ your diet.
8. He wrote on the board with a _____ marker and we cannot erase it.
9. The doctor _____ with the nurse's opinion.
10. The glass fell when the man _____ it from his hand.
11. This is a copy; the _____ version of the Mona Lisa is in the Louvre museum in Paris.
12. The city made a _____ to build a new road.
13. The _____ to her party arrived in the mail.
14. The boy _____ he broke the window.
15. After you _____ the dictionary, you should _____ the teacher.

MATCHING

Directions: Write the letter of word that matches the definition on the line. If it helps, feel free to also draw a line between the definition and the matching word.

16. _____ To say or announce a plan, choice, or opinion.
17. _____ A group of people who work together.
18. _____ To take care of something and keep it in good shape.
19. _____ Related to saying that something is true.
20. _____ Related to most members of a category. Not specific.
21. _____ To not to do something.
22. _____ Add to.
23. _____ Does not change or end.
24. _____ Agree.
25. _____ Let go.
26. _____ The first version; not a copy.
27. _____ A suggested plan.
28. _____ The request of another person or group's company.
29. _____ Confess; say that one is responsible for something.
30. _____ To try to get advice or information from someone or something.

A. abstain
B. affirmative
C. maintenance
D. original
E. permanent
F. concurring
G. supplemented
H. admit
I. proposal
J. consult
K. organization
L. declared
M. invitation
N. released
O. general

WRITE YOUR OWN SENTENCES

Directions: For each of the words in the box, write an original sentence using the word. Circle the vocabulary word in each sentence. Be sure to write a sentence that would help the reader better understand the meaning of the word.

abstain	affirmative	maintenance	original	permanent	concurring
supplemented	admit	proposal	consult	organization	declared
invitation	released	general			

31. _____

32. _____

33. _____

34. _____

35. _____

36. _____

37. _____

38. _____

39. _____

40. _____

41. _____

42. _____

43. _____

44. _____

45. _____

LESSON:

Aim: "Stalin has broken every one of the promises he made at Yalta" page 22 Grade: 9 Subject: Prepared by: Courtney Biller

Objectives:

- Students will be able to understand, pronounce, and use the words in the vocabulary list below.
- Students will be able to demonstrate comprehension of the passage by answering questions which require basic understanding and interpretation of the content.
- 9-10.RH.3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Standards addressed:

Vocabulary:

- | | | | | | |
|-----------------|----------------|----------------|-------------|------------------|---------------|
| 1. abstain | 2. affirmative | 3. maintenance | 4. original | 5. permanent | 6. concurring |
| 7. supplemented | 8. admit | 9. proposal | 10. consult | 11. organization | 12. declared |
| 13. invitation | 14. released | 15. general | | | |

Activity	Description	Differentiation Guide	Assessment
Pronunciation Practice: AE	<ul style="list-style-type: none">• Introduce key phoneme with minimal pairs.• Model and emphasize pronunciation.• Individual and choral repetition.	Give students who need extra help the opportunity to practice in smaller groups or individually. Alternate choral and individual repetition, calling on individual students at random. Struggling students may need additional instruction on how to make new sounds. Some students may benefit from being challenged to think of their own minimal pair.	ALL Students will be able to demonstrate an increase in pronunciation skills by successfully pronouncing the new sound during choral or individual repetition. SOME students will be able to recognize and identify the sound in other words they know.
Introduction of vocabulary	Introduce the new words from the vocabulary list in above (see Objectives) by modeling pronunciation, individual and choral repetition. Review definitions Sample Questioning: <ul style="list-style-type: none">• In your own words, explain the definition.• Who can think of a time when this word might be used?• Can you use this word in a sentence?• What's the antonym (opposite) of this word?	When appropriate, give different types of learners an opportunity to write down the new words, associate a visual image to cue to understanding of the word, or develop a physical action to increase the student's ability to remember the new words.	ALL Students will be able to increase their understanding and awareness of the new words. SOME Students will be asked to orally demonstrate knowledge of new words.
Reading & Comprehension Questions	Students will read the passages of and demonstrate comprehension of the content by question.	Depending on the population: Read the entire passage aloud, to model phrasing and fluency. Pause at key moments and model good reading strategies through a think aloud. Ask students to volunteer to read parts of the passage aloud. Instruct students to read the passage silently and complete the questions independently, while working with students who need more literacy help. Ask students to complete the questions by doing Think, Pair, Share	ALL Students will read the passage or follow along as the passage is read. ALL Students will strive to demonstrate comprehension of the passage by answering the questions. SOME students will be given an opportunity to share their answer aloud.

Grammar	Students will review the usage of and then identify simple_present in sentences from the reading. Students will write 5 original sentences using simple_present.	Give students need time to work on completing their own practice sentences for the grammatical structure. Invite early finishers to put their sentences on the board or challenge them to not only use the grammar structure, but also include the vocabulary from the lesson in their sentences.	ALL Students will be able to demonstrate an increased mastery of the grammar structure by independently writing sentences that correctly employ simple_present.
Word Building: Roots and Stems	Students will be encouraged to take away a word-attack strategy from this lesson by reviewing -y, which was used in the reading.	Students may benefit from having time to complete this portion of the worksheet individually or in pairs.	ALL students will be able to recognize the suffix -y and understand The suffix y changes a noun into an adjective, like dirty..
Practicing New Vocabulary	Students will be given a chance to practice applying new vocabulary by completing cloze sentences.	Students complete this section of worksheet independently prior to group review of the answers. When appropriate, have students work in pairs or small groups.	ALL Students will increase their familiarity with the new vocabulary and their ability to successfully use these new words in context. Students who get more than two of the cloze sentences wrong should be asked do other reinforcement (i.e. flash cards).
Summary	Instructor will review the objectives of the lesson with the class a whole.	The summary can be completed as quick discussion or by asking student to summarize in their notes.	Example quick assess: 3 new pieces of information from text, 2 new words, 1 question about what they learned.

Fill-in-the-blank Answer Key:

1) declared 2) organization 3) maintenance 4) affirmative 5) general 6) abstain 7) supplement 8) permanent 9) concurred 10) released 11) original 12) proposal 13) invitation 14) admitted 15) consult

Matching Answer Key:

-6 -4 -3 -11 -8 -9 -7 -14 -12
-15 -2 -1 -13 -10 -5